

| -<br>Lesson<br>Plans                 | Name: Mrs. Matthews      Grade Level: 3 <sup>rd</sup>        |   | Week of: November 3, 2014   |   |   |
|--------------------------------------|--|---|---|---|---|
|                                      | Announcements/<br>Jobs/Restroom/<br>Morning Work             | Spelling/Writing<br>Workshop/Language   | Shared Reading<br>Stellaluna  | Guided Reading/<br>Literacy Centers   | Social Studies<br>Wednesday and Friday Only   |
|                                      | 8:10-8:30  | 8:30-9:15   | 9:15-10:00  | 10:00-11:00   | 10:15-11:00   |
| M<br>O<br>N<br>D<br>A<br>Y           | Weekly Meeting<br>8:10-8:20                                  | <b>Music (8:15-9:00 am)</b><br><br><b>High Frequency Words</b><br><b>Spelling City.com</b>  | Go over vocabulary words using Dictionaries<br><br>Assign Word Sort and Crossword Fun P. 6 and P. 7                   | <b><u>Must Do Assignment:</u></b><br>A.R.: Stelleluna<br><br><u>Study Island:</u><br>ELA (CC)-Compare and Contrast Lesson   |   |
| T<br>U<br>E<br>S<br>D<br>A<br>Y      | <b>Spelling Practice:</b><br>Spelling Tic Tac Toe            | <b>Language Skill Practice:</b> Review Nouns with Online Jeopardy as a class<br><b>Writing Workshop:</b> Narrative Writing– Write a Personal Narrative about Halloween Night Together 3 Paragraphs  | Read story Aloud and Discuss Stellaluna<br><br>Take A.R. Test on Basal Story<br><br>Assign Story Scrambler P. 20 (G)  | <u>Work on Writing: Notebook</u><br>Write 2 Paragraphs<br>5 sentences/Cursive<br>Choose 2 animals to write a story about them becoming friends<br><br><u>Word Work:</u> Drawing<br>Conclusions Board Game |   |
| W<br>E<br>D<br>E<br>S<br>D<br>A<br>Y | <b>Spelling Practice:</b><br>Shaving Cream Spelling on Desks | <b>Language Skill Practice:</b><br>Create Posters- Definition of a noun, Common, Proper, Singular, Plural, Irregular, Singular Possessive, and Plural Possessive 8 groups of 3/2<br><b>Writing Workshop:</b> Narrative Writing Introduction – Finish 3 Paragraphs | Read Stellaluna in Groups of 2.<br><br>Comprehension Test<br><br>Create a missing Bat poster for Stellaluna in pairs. | <u>Spelling:</u><br>Choose 1 Activity from your tic tac toe spelling board.<br><br><u>Listening:</u><br>Mini Mysteries – Tha Case of the Halloween Monster Complete Assignment afterwards                 | Social Studies Lesson<br>Chapter 10: Communities Now and Then Review<br>Textbook P. 363 #1-11 (G) |
| T<br>H<br>U<br>R<br>S<br>D<br>A<br>Y | <b>Parent/Teacher Conferences</b>                            |   |   | <u>Buddy Read:</u><br>15 minutes only   |   |
| F<br>R<br>I<br>D<br>A<br>Y           | <b>Parent/Teacher Conferences</b>                            |   |   |   |   |

