| -<br>Lesson                          | Name: Mrs. MatthewsGrade Level: 3 <sup>rd</sup> Week of: November 3, 2014 |   |  |   |  |  |  |  |  |  |
|--------------------------------------|---|---|--|---|--|--|--|--|--|--|
| Plans                                | Announcements/  | Spelling/Writing  | Shared Reading   | Guided Reading/   | Social Studies<br>Wednesday and Friday Only<br>10:15-11:00   |  |  |  |  |  |
|                                      | Jobs/Restroom/<br>Morning Work  | Workshop/Language<br>8:30-9:15  | Stellaluna   | Literacy Centers  |  |  |  |  |  |  |
|                                      | 8:10-8:30   |   | 9:15-10:00   | 10:00-11:00   |  |  |  |  |  |  |
| M<br>O                               | Weekly<br>Meeting   | Music (8:15-9:00 am)  | Go over vocabulary words using<br>Dictionaries   | Must Do Assignment:<br>A.R.: Stelleluna   |  |  |  |  |  |  |
| N<br>D<br>A<br>Y                     | 8:10-8:20   | High Frequency Words<br>Spelling City.com   | Assign Word Sort and<br>Crossword Fun P. 6 and P. 7  | Study Island:<br>ELA (CC)-Compare and<br>Contrast Lesson  |  |  |  |  |  |  |
| T<br>U<br>E<br>S<br>D<br>A<br>Y      | Spelling<br>Practice:<br>Spelling Tic<br>Tac Toe                          | Language Skill Practice: Review<br>Nouns with Online Jeopardy as a<br>class<br>Writing Workshop: Narrative<br>Writing– Write a Personal Narrative<br>about Halloween Night Together<br>3 Paragraphs   | Read story Aloud and Discuss Stellaluna<br>Take A.R. Test on Basal Story<br>Assign Story Scrambler P. 20 (G)     | Work on Writing: Notebook<br>Write 2 Paragraphs<br>5 sentences/Cursive<br>Choose 2 animals to write<br>a story about them<br>becoming friends<br>Word Work: Drawing<br>Conclusions Board Game |  |  |  |  |  |  |
| W<br>E<br>D<br>E<br>S<br>D<br>A<br>Y | Spelling<br>Practice:<br>Shaving Cream<br>Spelling on<br>Desks            | Language Skill Practice:<br>Create Posters- Definition of a<br>noun, Common, Proper, Singular,<br>Plural, Irregular, Singular<br>Possessive, and Plural Possessive<br>8 groups of 3/2<br>Writing Workshop: Narrative<br>Writing Introduction – Finish 3<br>Paragraphs | Read Stellaluna in Groups of 2.<br>Comprehension Test<br>Create a missing Bat poster for Stellaluna in<br>pairs. | <u>Spelling:</u><br>Choose 1 Activity from your<br>tic tac toe spelling board.<br><u>Listening:</u><br>Mini Mysteries – Tha Case<br>of the Halloween Monster<br>Complete Assignment           | Social Studies Lesson<br>Chapter 10: Communities Now and<br>Then Review<br>Textbook P. 363 #1-11 (G) |  |  |  |  |  |
| Т                                    |   | Parent/Teacher  | afterwards   |   |  |  |  |  |  |  |
| H<br>U<br>R<br>S<br>D<br>A<br>Y      |   |   |  | Buddy Read:<br>15 minutes only  |  |  |  |  |  |  |
| F<br>R<br>I<br>D<br>A<br>Y           |   | Parent/Teacher  |  |   |  |  |  |  |  |  |

|  | Lunch           | Silent<br>Reading | Math   | Guided Math/<br>Centers   | P.E.          | Read<br>Aloud | Science   | Recess        | Advisory  |
|--|-----------------|-------------------|--|---|---------------|---------------|---|---------------|---|
|  | 11:00-<br>11:35 | 11:35-<br>11:45   | 11:45-12:15  | 12:30-12:55   | 1:00-<br>1:40 | 1:40-<br>2:00 | 2:00-2:30   | 2:30-<br>2:45 | 2:45-3:00   |
| M<br>O<br>N<br>D<br>A<br>Y<br>T<br>U<br>E<br>S<br>D<br>A<br>Y<br>W<br>E<br>D<br>E<br>S<br>D<br>A<br>Y<br>T<br>H<br>U |                 |                   | 11:45-12:15<br>Comparing Fractions with<br>models<br>Khan Academy Video<br>Assign CC Page<br>Practice Multiplication &<br>Division Facts<br>Comparing Fractions with<br>Shapes Divided<br>Khan Academy Video<br>Khan Academy Games on<br>Smartboard<br>Practice Multiplication &<br>Division Facts<br>Comparing Fractions without a<br>visual<br>Khan Academy Video<br>Assign CC Page<br>Practice Multiplication &<br>Division Facts | 12:30-12:55<br><b>B.U.I.L.D. Centers</b><br>Buddy Games:<br>Fraction Game<br>Using Manipulatives:<br>Equal Fractions Pieces<br>I-independent:<br>Learning about<br>Numbers:<br>Multiplication Wheels<br>Doing Math:<br>Multiplication Bingo | 1:40          |               | 2:00-2:30<br>Chapter 4: Ecosystems in Balance<br>Animal Adaptation Adventure<br>(Groups of 3)<br>Research 2 Animals using animalsa-<br>z.com<br>Complete notes page on both animals<br>Chapter 4: Ecosystems in Balance<br>Decide on at least 2 adaptations for<br>this new animal that you will<br>combine from yesterday's research<br>Chapter 4: Ecosystems in Balance<br>Create a poster for you animal with<br>all the facts.<br>Present to the class. |               | 2:45-3:00<br>Multiplication and Division<br>Facts Practice<br>Study Island<br>Unfinished Work<br>Multiplication and Division<br>Facts Practice<br>Study Island<br>Unfinished Work<br>Multiplication and Division<br>Facts Practice<br>Study Island<br>Unfinished Work |
| U<br>R<br>S<br>D<br>A<br>Y   |                 |                   |  |   |               |               |   |               |   |
| F<br>R<br>I<br>D<br>A<br>Y   |                 |                   |  |   |               |               |   |               |   |