

Lesson Plans	Name: Mrs. Matthews		Grade Level: 3 rd	Week of: Feb. 18, 2019		
	Morning Jobs/ Advisory	Math	Shared Reading		Guided Reading/ Daily 5 Reading Stations	Lunch 11:00- 11:35
	8:15-8:30 am	8:30-9:45 am	9:45-10:15 am		10:15-11:00 am	
M O N D A Y	Moby Max- Math App Music (8:15-9:00)	No School				
T U E S D A Y	Moby Max- Language App	Lesson 9.9: Problem-Solving (Reasonableness) I Do, We Do, You Do Meet with Teacher: Complete assignment Technology: Moby Max- Fact Fluency Partner Math: Multiplication Bingo Math by Myself: Properties Game Math Vocabulary: Memory	Introduce Comprehension Strategy: Compare and Contrast Introduce Comprehension Skill: Predict Introduce Vocabulary Strategy: Context Clues- textbook Assign Vocabulary and Comprehension Review (G)		<u>Reading Work Stations.</u> <u>Practice Word Work:</u> Bingo Sheet Daily Sort Page <u>Practice Listening:</u> Listen to Story on Computer Weekly <u>Work on Writing:</u> Worksheet Response Weekly <u>Buddy Read:</u> 10 minutes Daily <u>Silent Read:</u> 10 minutes Daily	
W E D E S D A Y	Moby Max- Spelling List App	Chapter 9 Properties and Equations Review Pages I Do, We Do, You Do Meet with Teacher: Complete assignment Technology: Moby Max- Fact Fluency Partner Math: Multiplication Bingo Math by Myself: Properties Game Math Vocabulary: Memory	Review Skill with Online Game Go over Vocabulary with smartboard sentences Read story Aloud and Discuss <ul style="list-style-type: none"> • While Reading aloud review Strategy, Skill, and Vocabulary • Discuss Reader Response Questions- think/pair/share Google Classroom Response			
T H U R S D A Y	Moby Max- Fact Fluency	Chapter 9 Test I Do, We Do, You Do Meet with Teacher: Complete assignment Technology: Moby Max- Fact Fluency Partner Math: Multiplication Bingo Math by Myself: Properties Game Math Vocabulary: Memory	Review Skill with Video Assign Skill Worksheet (G) Review Vocabulary with Vocab around the room Read Basal Story in Groups of 2 Scavenger Hunt in Pairs (G)			
F R I D A Y	Moby Max- Reading Skills	Fraction Tiles I Do, We Do, You Do Meet with Teacher: Complete assignment Technology: Moby Max- Math Partner Math: Fraction Bingo Math by Myself: Fraction Tiles Math Vocabulary: Memory	Library @9:30-10:00 Kahoot Complete Comprehension Test (G) Spelling: Post-Test			

	Read Aloud	Spelling/Language/ Writing Workshop	Recess	Social Studies	P.E.	Science	Dismissal
	11:35-12:00 pm	12:00-1:00 pm	1:00-1:10 pm	1:15-1:40 pm	1:42-2:22	2:25-3:00 pm	3:00-3:15
M O N D A Y	Restroom/ Shoes/ Study Hall	No School					Agenda/ Pack Up/ End of Day Jobs
T U E S D A Y	Restroom/ Shoes/ Study Hall	Spelling: Teach Pattern Sort Page (Skyward) (G) L.A.: Prepositional Words Video and worksheet Mini Lesson (10-15 minutes)- Cat or Dog Writing (20-30 minutes)- Sharing (5-10 minutes)-		Science and Social Studies: Finish Research with partner Make Landform from Playdough		Art 2:25-3:00 pm	Agenda/ Pack Up/ End of Day Jobs
W E D E S D A Y	Restroom/ Shoes/ Study Hall	Spelling: Pre-Test L.A.: Prepositional Phrases Video and worksheet Mini Lesson (10-15 minutes)- Cat or Dog Writing (20-30 minutes)- Sharing (5-10 minutes)-		<u>Chapter 5: A Community's Geography</u> Read Lesson 1: Climate and Plant Life Activity		Chapter 6: Forces Shape the Land Read Lesson 2: Slow Changes on Land How do rocks change? Complete Lesson Outline	Agenda/ Pack Up/ End of Day Jobs
T H U R S D A Y	Restroom/ Shoes/ Study Hall	Spelling: Battleship Spelling L.A.: Preposition Game Mini Lesson (10-15 minutes)- Cat or Dog Writing (20-30 minutes)- Sharing (5-10 minutes)-		<u>Chapter 5: A Community's Geography</u> Skills: Read a Landform Map Assignment P. 33 (G)		Chapter 6: Forces Shape the Land Read Lesson 2: Slow Changes on Land What happens to Weathered Rocks? Complete Lesson Outline	Agenda/ Pack Up/ End of Day Jobs
F R I D A Y	Restroom/ Shoes/ Study Hall	Spelling: Test L.A.: Prepositions Quiz (G) Mini Lesson (10-15 minutes)- Cat or Dog Writing (20-30 minutes)- Sharing (5-10 minutes)-		Science: Finish Lesson 2: Slow Changes on Land Finish Lesson Outline (G)		<u>Chapter 5: A Community's Geography</u> Read Lesson 2: What People add to Places Add 2 Human Features to your Landform	Agenda/ Pack Up/ End of Day Jobs