

Lesson Plans	Name: Mrs. Matthews		Grade Level: 3 rd		Week of: October 12, 2015	
	Announcements/ Jobs/Restroom/ Morning Work	Spelling/Writing Workshop/Language/Bathroom	Shared Reading A Day's Work	Guided Reading/ Literacy Centers	Social Studies Monday, Wednesday and Friday	
	8:10-8:30	8:30-9:15	9:15-10:00	10:00-11:00	10:30-11:00	
M O N D A Y	Weekly Meeting 8:10-8:20	No School- Columbus Day	No School- Columbus Day		No School- Columbus Day	
T U E S D A Y	Writing Workshop: Journal Entry	Music (8:15-9:00) Spelling Pre-Test Grade Together Teach Spelling Pattern 9:00-9:15 Language Skill Practice: Dr. Marker Video on Singular and Plural Nouns (3 min) Writing Workshop: Write 1 st Paragraph Together	Introduce Comprehension Strategy: Visualize – textbook Introduce Comprehension Skill: Character-textbook Introduce Vocabulary Strategy: Context Clues- textbook Assign Vocabulary and Comprehension Review (G)	Must Do Assignment: Take A.R. Test on basal story. <u>Word Work:</u> <u>Spelling:</u> Tic Tac Toe Sheet – Go in order on the sheet.8 th Box		
W E D E S D A Y	Spelling Practice: Sort Page (G)	Language Skill Practice: Singular and Plural Nouns Worksheet- Only adding ies Writing Workshop: Write 2 nd Paragraph Together	Go over Vocabulary with sentences (SB) Read story Aloud and Discuss <ul style="list-style-type: none"> • While Reading aloud review Strategy, Skill, and Vocabulary • Discuss Reader Response Questions- think/pair/share Practice with Skill: Video Assign Skill Page (G)	<u>Listening:</u> Listen to Basal Story and put 10 important sentences in order in groups of 3 <u>Work on Writing:</u> Write and Illustrate 5 rules for getting along with others.	Social Studies Lesson Chapter 9: Learning about the Past Lesson 3-7: Ancient Civilizations 4 groups of 4 2 groups of 5 Assign 1 Civilization- Students choose smartboard, play, or poster to teach. Finish Projects Today	
T H U R S D A Y	Spelling Practice: Battleship Spelling	Language Skill Practice: Singular and Plural Nouns Worksheet – only adding s or es Writing Workshop: Write 3 rd Paragraph Together	Practice Skill: Picture Book Review Vocabulary: Around the Room Read Basal Story in Groups of 2 Assign Scavenger Hunt in Pairs (G)	<u>Study Island:</u> ELA (CC)- 2.f: Sequence of Events <u>Buddy Read:</u> 15 minutes <u>Silent Read:</u> Whenever you finish workstations		
F R I D A Y	Spelling Post-Test	Language Skill Quiz	Read Basal Story in Groups of 4 Take Comprehension and Vocabulary Test using the Clickers		Social Studies Lesson Chapter 9: Learning about the Past Lesson 3-7: Ancient Civilizations Begin Presentations	

	Lunch	Silent Reading	Math	Guided Math/ Centers	P.E.	Read Aloud	Science	Recess	Advisory
	11:00-11:35	11:35-11:50	11:50-12:15	12:15-12:55	1:00-1:40	1:40-2:00	2:00-2:30	2:30-2:45	2:45-3:00
M O N D A Y			No School- Columbus Day	B.U.I.L.D. Centers Buddy Games: Addition Bingo Using Manipulatives: Race to 100 Place Value Mat Game I-independent: Daily Assignment Learning about Numbers : Addition and Subtraction Facts Doing Math: Study Island – Math Pretest		Art (1:40-2:15) No School- Columbus Day			No School- Columbus Day
T U E S D A Y			Review Multiplication Strategies (3) Relate to X to Division- Math Notebook Assign P. 67 (G) Study Island: 2.a-Model X Practice 2 Multiplication & Division- Flashcards		Chapter 3: Relationships among Living Things Quick Lab: Decomposers Apples, plastic bags, table to record observations P. B19	Advisory Folder Progress Monitor Unfinished Work I-pads			
W E D E S D A Y			Introduce Division-SHARE Using Groups of Counters Assign P. 65 Together Practice 2 Multiplication & Division -Flash to Pass		Library (2:00-2:30)	Advisory Folder Progress Monitor Unfinished Work I-pads			
T H U R S D A Y			Dividing and Multiplying on a Number Line P. 2 and 4 Practice 2 Multiplication & Division - Practice Test		Chapter 3: Relationships among Living Things Read Lesson 2: Food Chains and Food Webs Together Discuss	Advisory Folder Progress Monitor Unfinished Work I-pads			
F R I D A Y			Division with Repeated Subtraction Assign P. 66 2s Multiplication & Division Timed Test		Chapter 3: Relationships among Living Things Assign Lesson 2: Food Chains and Food Webs Outline (G)	Clean Desks and Free I-pad Time			